

CLASS 3 -MUSIC ANNUAL PLAN - AY 2026-27

Month	Indian Vocal Topic	Western Vocal Topic	Learning Outcomes	Teaching Strategies	Academic Integration
April	*Intro to Indian Music *Indian National Anthem *Mothers' Day Song	*Intro to Western Music *Indian National Anthem *Earth Day Song	*Understand basics of Indian & Western music *Sing the Indian National Anthem with correct pitch and	introduction (instruments, styles) *Call-and-response	EVS: Earth Day (environment awareness) Value Education: Respect,
May	*Swar introduction * World Environment Day song	* DO-RE-MI Challenge * Doe a deer song	*Identify and sing basic Swars (Sa Re Ga...) and Do-Re-Mi *Understand pitch sequencing *Perform simple thematic songs	*Vocal warm-ups with hand signs *Gamified learning (Do-Re-Mi challenge) *Repetition and echo singing	Science: Sound and vibration Language: Pronunciation & lyrics comprehension EVS: Environment Day theme
July	* Art Integration *Calendar prayer	* Art Integration *Calendar prayer	*Express creativity through art-integrated music *Maintain rhythm and group coordination	singing (visualizing songs) *Group performances *Movement-based	songs Physical Education: Movement with rhythm Language: Expression through lyrics
August	*Parts of Music *Competition song	*Parts of Music *Competition song	*Identify parts of music (rhythm, melody, lyrics) *Prepare and present a competition song	*Break songs into parts (clap rhythm, hum melody) *Peer practice and feedback	Math: Patterns in rhythm Language: Memorization & diction Life Skills: Confidence building
September	*What is pitch? *Gandhi Jayanti song *Competition Song	*Pitch and Dynamics * Thomas & his friends title song * Competition Song	*Understand pitch and dynamics (loud/soft) *Perform songs with expression	*High-low pitch exercises *Use of visual aids (stairs for pitch) *Voice	History: Gandhi Jayanti theme Drama: Expression & voice control
October	*What is Aroh-Avroh? *Preparation for the competition.	*Calendar prayer *Preparation for competition	*Understand Aroh-Avroh (ascending/descending) *Relate to ascending/descending scales in Western music *Refine performance for	*Staircase/ladder analogy *Scale practice (up & down) *Stage practice	Math: Sequencing Physical Education: Step-up/step-down actions Cognitive Skills: Pattern
November	*Music in Festivals *Diwali song	* Different instruments in an orchestra *Christmas Carols	*Appreciate music in Indian festivals *Identify different instruments (Indian & Western orchestra) *Perform festive songs	*Show instrument videos/sounds *Festival-based storytelling *Group singing (carols/Diwali songs)	Social Studies: Festivals & culture Geography: Music around the world Art: Festival decorations
December	* Art Integration *Calendar prayer	* Art Integration * Christmas	*Integrate music with creative arts	*Carol singing with	Language: English songs
January	*Musical instruments and their sounds	*Electronic instruments and their	*Identify musical instruments & their	*Sound identification	Technology: Electronic
February	*Calender prayer (contd.) *Revision	*Calender prayer (contd.)	*Perform with confidence and accuracy	*Revision through	Assessment Skills: Self &